

#### **Course Information**

Ped 101 Activity Course (May 22 – July 22, 2017) 1 Credit Hour

#### **Instructor Information**

**Professor Nicholas Ginapp**Doane University
Crete, NE 68333

#### **Contact Information**

Email Address: nicholas.ginapp@doane.edu

### **Communicating With the Instructor**

This course uses a "two before me" policy for student to faculty communications. When questions arise during the course of this class, please remember to check these two sources for an answer before asking me to reply to your individual questions:

- 1. Course syllabus
- 2. Announcements in Blackboard
- 3. Email me!

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor avoid answering similar questions or concerns multiple times.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, you are welcome to contact me via email. Please allow 24-48 hours for me to respond.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance (contact information is listed below ).

## **Course Catalog Description**

This course is an opportunity for physical conditioning through a variety of activities.

Specifically, this course is designed to give you an opportunity and perhaps an excuse for physical conditioning or physical activity. You will complete assessments, develop a fitness plan, participate in at least 20 hours of physical activity and reflect upon these items

### **Course Textbook and Materials**

### Required

Textbook requirement! Not available at Doane Bookstore! Please order from an online vendor: example Amazon Bookstore! Select a **used** textbook!



https://www.amazon.com/Get-Fit-Stay-Well-

2nd/dp/0321754336/ref=sr\_1\_2?ie=UTF8&qid=1492784278&

sr=8-2&keywords=hopson+get+well,+get+fit+2nd

**ISBN-13**: 978-0321754332 **ISBN-10**: 0321754336

# **Course Objectives**

At the completion of this course students will be able to:

- 1. Identify behaviors for optimal wellness
- 2. Describe how to build muscular strength and endurance
- 3. Define the benefits of cardiorespiratory training

## **Course Requirements**

#### **Online Course**

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet-based technologies.

### **Attendance Policy**

You should plan to work on this course everyday. This means that you must have a reliable and consistent internet connection throughout the duration of the course. It is strongly recommended that you not take any vacations during this course. This is a condensed, fast-paced course and it would be extremely difficult to catch up after a prolonged absence.

#### **Course Preparation and Participation**

Preparation for class means reading the assigned readings & reviewing all information required for that week. Attendance in an online course means logging into the Blackboard and on a regular basis and participating in the all of activities that are posted in the course.

#### **Computer Requirements**

This course requires that you have access to a computer that can access the internet. You will need to have access to, and be able to use, the following software packages:

- A web browser (Chrome, Safari, or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs

You are responsible for having a reliable computer and internet connection throughout the course.

#### **Email and Internet**

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane* University e-mail account. Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at http://bb2.doane.edu

#### **Campus Network or Blackboard Outage**

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

#### **Submitting Assignments**

All assignments, unless otherwise announced by the instructor, must be submitted via Blackboard. Each assignment will have a designated place for submission.

#### **Drop and Add dates**

If you feel it is necessary to withdraw from the course, please contact your advisor for full details on the types of withdrawals that are available and their procedures.

#### Subject to change notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

#### **Academic Integrity**

Doane University expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is manifested in various measures. Gehring, et al, (1986) suggests that four categories of academic dishonesty exist<sup>1</sup>:

- a. Cheating
- b. Fabrication
- c. Facilitating academic dishonesty
- d. Plagiarism

For more information on academic integrity, please visit the website: http://catalog.doane.edu/content.php?catoid=4&navoid=191

## **Course Grading**

#### **Grades and Grading Scale**

Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A 100 - 90 B 89 - 80 C 79 - 70 D 69 - 60 E 59 and below

See the requirements for the specific Assignments on Blackboard.

### **How to Succeed in this Course**

- Check your Doane email regularly
- Log in to the course web site daily

- Communicate with your instructor
- Create a study schedule so that you don't fall behind on assignments

## **Technical Support Contact Information**

For technical assistance 24 hours a day, 7 days a week, please contact the Doane University Technology Office Help Desk:

Phone: 402-826-8411 Email: helpdesk@doane.edu

Web: http://www.doane.edu/about-doane/offices/its/help-and-support

## **Accessibility Statement**

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University staff coordinate transition from high schools and community colleges, in-service training for faculty and staff, resolution of accessibility issues, community outreach, and collaboration between all Doane University regarding disability policies, procedures, and accommodations.

## **Accessibility Services**

Doane University Access/Services for Students with Disabilities <a href="http://www.doane.edu/disability-services">http://www.doane.edu/disability-services</a>

Contact Person: Angie Klasek Phone: 402.466.4774 Email: angie.klasek@doane.edu

## **Academic Support**

Contact Person: Tere Francis Phone: 402.466.4774 Email: terese.francis@doane.edu

### **Student Services**

http://www.doane.edu/gps/student-services

### **Student Conduct Statement**

Students are required to adhere to the behavior standards listed in **Doane University Policy Manual** 

Appropriate classroom behavior is defined by the instructor. This includes the number and length of individual messages online. Course discussion messages should remain focused on the assigned discussion topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board messages may be deleted if an instructor feels it is necessary. Students will be notified privately that their posting was inappropriate.

Student access to the course Send Email feature may be limited or removed if an instructor feels that students are sending inappropriate electronic messages to other students in the course.

## **Syllabus Disclaimer**

The instructor views the course syllabus as an educational contract between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes face-to-face, via email or in the course site Announcements. Please remember to check your Doane University email and the course site Announcements often.